Year 7 - Worldviews - What do Christians believe?

Key Words	
Agnostic	Not sure about the existence of God.
Atheist	Doesn't believe in God.
Benevolent	God is loving
Bible	Holy Book of Christianity
Immanent	God is within people
Monotheism	Belief in **ONE** God.
Omnipotent	God is all-powerful
Omnipresent	God is present everywhere
Omniscient	God is all-knowing
Theist	Believes in God.
Transcendent	God is beyond our world
Trinity	One God also being noticeable in three Persons

1. What is Christianity?

Christianity is a monotheistic faith that began around 2000 years ago in modern day Israel. It began with the belief that Jesus had died to forgive people's sins and was resurrected from the dead so that all could live forever in the next life.
The message of Christianity was spread by the followers of Jesus, most notably St Paul.
Jesus was Jewish and Christianity has its beginnings in Judaism, it was decide that anyone could become a Christian Jewish or not.
Today there are over 2.2billion Christians in the world and about 30,000+ denominations such as Church of England, Salvation Army, Roman Catholic and Greek Orthodox.

2. What do Christians believe about God?

The Father	The Son (Jesus)	The Holy Spirit
Creator Gives guidance Helps people Worshipped by going to Church, reading Bible.	Human form of God Role model on how to behave. Shares 'Good News' Christians follow his example i.e. baptism	Feel his presence Inspires good things Gives talents and skills. Used as a guide, is God within them.

3. How do Christians understand the Bible?

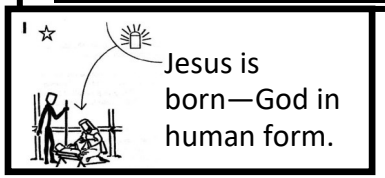
Literal View	Liberal View
Written by people but is the exact word of God. It is perfect. Believe everything that happens in the Bible happened exactly as it says. E.g. world was created in 6 days.	Written by people but inspired by God. It contains mistakes. Believe that the Bible needs to be interpreted for today. E.g. world was more likely made with the Big Bang.

Split into two sections - Old Testament & New Testament.
66 books in the Protestant Bible - 73 in Catholic.
Contains: History, Laws, Prophecy, Teachings, Poetry, Acts & Letters

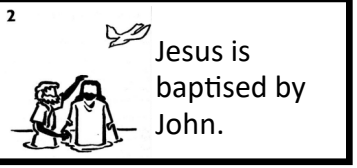
4. What is 'the Fall'?

1. Adam and Eve lived in the Garden of Eden.
2. The serpent tempted Eve to eat the fruit from the Tree of Knowledge breaking the one rule God gave them.
3. Eve shared the fruit to Adam.
4. Both Adam and Eve realised they were naked and hid from God.
5. God realised they had eaten from the Tree of Knowledge and punished.
6. Humans were told they would die. They were both kicked out of the Garden of Eden, Women were given pain in childbirth. Men had to work the ground to gain food. The serpent was made to crawl on his belly.

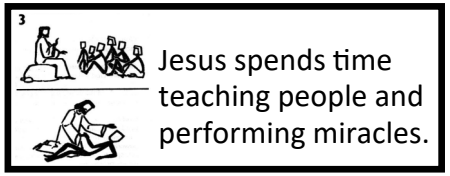
5. What did Jesus do and why was he important?



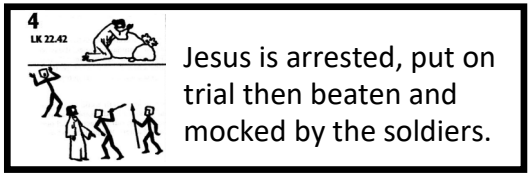
Jesus is born—God in human form.



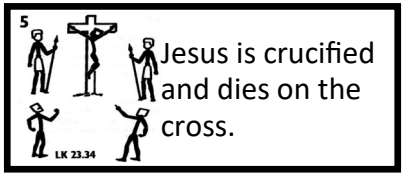
Jesus is baptised by John.



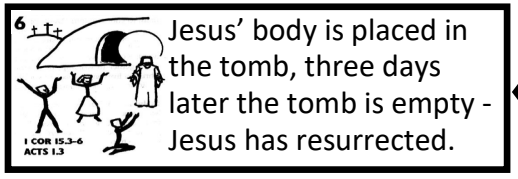
Jesus spends time teaching people and performing miracles.



Jesus is arrested, put on trial then beaten and mocked by the soldiers.



Jesus is crucified and dies on the cross.



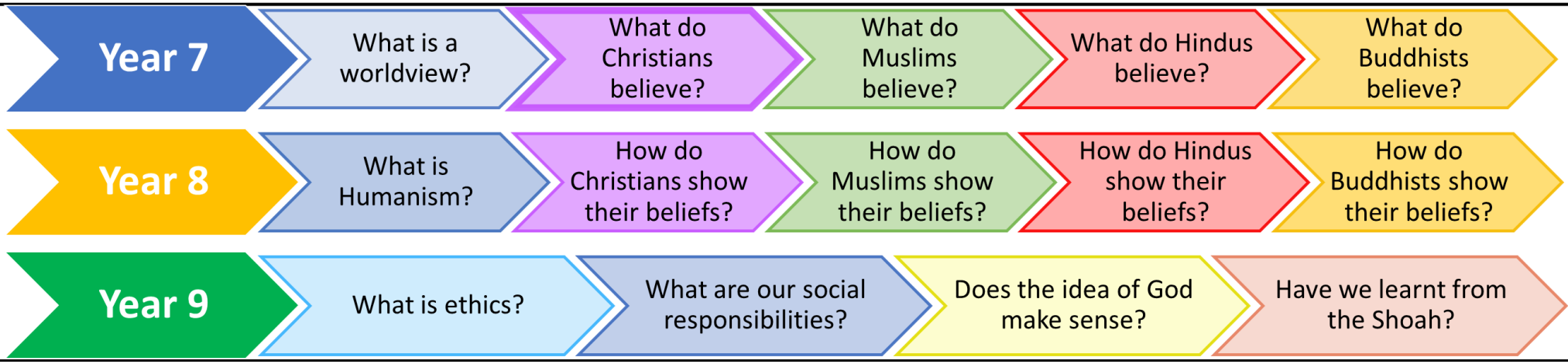
Jesus' body is placed in the tomb, three days later the tomb is empty - Jesus has resurrected.

Jesus is important to Christians because they believe that he was 100% God but also 100% human, they use him as an example/role model on how to live. They believe that without the sacrifice of Jesus for human sin they would not be able to have a relationship with God and go to heaven after death. His resurrection is used as evidence for an afterlife.

Year 7 - Worldviews - What do Christians believe?

AIM: The aim of this unit is for you to gain an understanding of the core beliefs within Christianity, here you will learn what Christianity is and how views about God may differ between different denominations. You will gain an understanding of the basic beliefs of around 2.5 billion Christians in the world.

You will be comparing these beliefs to others you will study from Islam , Hinduism, Buddhism Humanism.: **'How do Christians show their beliefs?', ''What is ethics?', 'What are our social responsibilities?', 'Does the idea of God make sense?' and 'Have we learnt from the Shoah?'**



This knowledge organiser gives you the basic information for this unit. There are different ways that you can use your knowledge organiser - **you should not just copy from the knowledge organiser.**

Below are a range of activities you could do, you do not need to do them all. Select the things that you think will help you remember the information. Don't worry if one doesn't work, try a different way until you find an activity that works for you. Some activities are harder than others, chose one that challenges you, if you find

- Use the 'Look, cover, write and check' strategy.
  - **Look:** Look at and read a section for a few minutes.
  - **Cover:** Cover that section/put away the sheet.
  - **Write:** Write anything you can remember from what you just read.
  - **Check:** Check what you have written then correct/add in anything missing.
  - **Repeat:** Repeat this with each section until you can remember it all.
- Write a basic recall quizzing questions. Leave it overnight and try to answer them the next day.
- Write yourself or a partner some quiz questions. Quiz each other or swop your questions to see if you can answer each other's questions.
- Write a letter/blog/article to someone explaining a key idea or concept.
- Get your parents/carers to test you.
- Create mind maps or flashcards.
- Create fact files for each key area.
- Summarise each section in your own words.

- Get sticky with your learning: write out key points from the KO as you read over it on post-it notes.
- Write your own challenging questions using the command words below then, write an answer for these questions.
  - **explain** (say why/how something is done)
  - **compare** (what do two or more things have in common/ different),
  - **evaluate** (weigh up positives and negatives, arguments for and against).
- Draw images and annotate/label them with extra information.
- Put the key words from your KO into new sentences.
- Give yourself spelling tests or keyword definition tests.
- Think about the big picture – why is knowing specific information important to you/other people/society/companies/science/technology?
- Think about the big picture – are there any links in the content on your KO to anything that you have watched on TV, read about or heard in the news?